

## Outside Content Expert (OCE) Rubric

BASIC-Level	MID-Level	HIGH-Level
<b>PBL Supports</b>		
Shares resources and materials for PBL unit. May visit school or classroom to provide a presentation related to the science content addressed in the PBL unit.	Shares specific resources and content expertise that are responsive to specific content and practices addressed in the PBL unit. May visit classroom to give presentation or provide co-instruction. Attends culminating activity and provides informal feedback to some students	Adapts content expertise to local needs and facilitates deeper understanding where misconceptions are identified. Often acts as a translator of science practices and content to the classroom context at the developmental level of students. Provides expert classroom instruction and is increasingly active in student assessment feedback.
<b>PLC Supports</b>		
Shares resources and content expertise before PBL unit or as needed. Not a regular participant in ongoing team meetings.	Periodically participates in curricular planning discussions during team meetings. Is flexible and available for consultation by phone, email, or other online collaborative platforms.	Becomes a regular participant in team meetings and plays more of a curricular coaching role. Judiciously applies pressure to expand awareness of instructional possibilities. Follows through between meetings to encourage action on specific plans. Acts as a project manager and community liaison for processes normally outside the responsibilities of a classroom teacher.